GUIDELINES FOR SELECTION OF
STUDENTS FOR SOMERS CAMP

Every second year our school, along with other schools in the Ballarat district, is allocated a 9 day block at Somers Camp. Each school is allocated a number of student spaces on the camp by our district Somers Camp Coordinator. This number is based on total school enrolment.

In the lead up, parents of grade 5 & 6 students are invited to nominate their child for Somers Camp. Where the number of nominations exceeds the number of student places allocated to our school, the following process will be used to select students for Somers Camp.

The grade 5 & 6 teachers (including Scotsburn) will meet with the Specialist Staff, Assistant Principal and Principal to work through the process of selecting students to attend Somers.

The decisions made by this group will be based on the following criteria, which incorporate the aims and ethos of Somers Camp and what we value at our school. The criteria are:

- Students who would most benefit from the boost in self-esteem that is likely to result from attending Somers Camp.
- Students who always give their best and are willing to give anything a try. The activities children are expected to engage in are High and Low Ropes Courses, Boating, Rock Climbing, Abseiling, Challenge Swing, Initiative Activities, Archery, Art, Drama, Environmental Studies, Bush Cooking, Orienteering, Bike Education, Flying Fox, Bush Dancing, Disco Night, Singing and Diary Writing.
- Students who have a reasonable level of physical fitness which is required for the outdoor activities.
- Children who are tolerant, get along with others and are most likely to make the best of the many group activities and challenges that come with Somers Camp.
- Children who are resilient, will cope with being away from home for 9 days and will cope with living in a large dormitory environment.
- Children who are good role models and are seen upholding our values of Compassion, Honesty, Commitment, Optimism & Respect.
- Children who are most likely to embrace the guiding principles of Somers Camp, those being Living Sustainably, Challenge, Making Friends, Learning About Yourself & Reflection.

Where consensus is not reached, the principal makes the final decisions after listening to input from the grade 5/6 teachers, Specialists and Assistant Principal.

Policy last Updated – June 2012