

HOMWORK POLICY

This policy was last ratified by School Council on February 2014

RATIONALE

At Buninyong Primary School our Homework Program aims to provide students with the opportunity to:

- ◆ Develop good study and organisational skills
- ◆ Practise and revise skills learnt in class
- ◆ Learn to be independent learners
- ◆ Prepare children for transition to secondary school

GENERAL PRINCIPLES

- ◆ Expectations for homework will be set early in the year. Parents will be notified.
- ◆ The date Homework starts and is due will be consistent across the whole school for all grade levels. Homework will be given out on Friday and due the following Friday. At Scotsburn homework will be given out on Mondays. Homework will begin in week 3 each year.
- ◆ Homework tasks should be attainable by students, with minimal assistance/supervision
- ◆ Time spent on homework should gradually increase as the child moves up through the school
- ◆ All homework should receive a response from the teacher such as a signature
- ◆ Set homework should be completed by the due date. If this is not possible the teacher should be informed
- ◆ Parents will be notified where a child regularly fails to complete homework tasks
- ◆ All homework will be recorded in a dedicated scrap book or pasted into the book in order to keep a record.

IMPLEMENTATION

PREP	<ul style="list-style-type: none"> • Home reading and completion of Reading Log • Word Study– from Term 2
GRADE 1	<ul style="list-style-type: none"> • Home reading and completion of Reading Log • Word Study or Maths strategies
GRADE 2	<ul style="list-style-type: none"> • Home reading and completion of Reading Log • Word study or Maths strategies

GRADE 3	<ul style="list-style-type: none"> • Reading and completion of Reading Log • Maths, Word study, Integrated studies
GRADE 4	<ul style="list-style-type: none"> • 1 hour per week • Reading and completion of Reading Log • Maths, Word study, Integrated studies
GRADE 5	<ul style="list-style-type: none"> • 1 1/2 hours per week • Reading and completion of Reading Log • Maths, Word study, Integrated studies
GRADE 6	<ul style="list-style-type: none"> • 2 hours per week • Reading and completion of Reading Log • Maths, Word study, Integrated studies

Home reading:

Home reading should be an enjoyable and rewarding experience for both student and family, an experience that fosters a love of books and reading.

Students are expected to read at least five nights per week for a minimum of ten minutes, increasing throughout each year level. In the early years reading can be read aloud to another, share the reading with another or listen to another read. Discussions with students about the book are most beneficial. Every book that is read must be recorded in the reading log.

Books should be at a level that promotes enjoyment, engagement, understanding and fluency. Books should not be so challenging that the student becomes disengaged or frustrated with the level of difficulty. The book should be “Just Right” for every student.

Word Study:

Promoting a positive approach towards correct spelling and a curiosity about words and how spelling works underpins all word study homework.

Teachers will assign a group of words for students to study and learn according to individual or group needs. These may be high usage or common words that students need for writing, they may be practising and learning a particular letter pattern or spelling rule, or they may be words related to a specific topic being studied at that time.

Maths:

Maths homework, as with Home Reading, should be an enjoyable and rewarding experience for both student and family, an experience which consolidates learning and fosters a love of Mathematics.

Maths homework should be structured so that it presents students with opportunities to reinforce learning that has taken place in class, problem solve using learning that has taken place in class or practise number facts that are appropriate to the level of the student.

Integrated Studies:

Throughout each term every Grade will have a different focus. It can vary from Pets to Antarctica to Local Government. You will be notified by the class teacher through a class newsletter what that topic will be for the term. Your assistance in helping your child develop a greater understanding and wider vocabulary will be highly valued.

RESPONSIBILITIES**Staff:**

- ◆ Reports to have a comment regarding homework
- ◆ Students with ILPs sometimes have their own homework program
- ◆ ICommunication between teachers and parents about homework is very important. A partnership between parents and teachers will promote a positive experience for students

Parents:

This policy guides the setting of homework at each grade level and tries to ensure consistency in expectation within and between units, and between home and school. Where there are individual issues that may affect your children's homework, parents are encouraged to discuss these issues with their child's classroom.

EVALUATION

The Homework Policy will be reviewed annually by the Curriculum team